

What is a School-Parent Compact?

Our annual school-parent compact offers ways that we work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Jointly Developed

The families, students, and staff of TCES developed this School-Parent Compact. Meetings are held each year to review and revise the compact based on the school's academic achievement goals and students' needs.

Activities to Build Partnerships

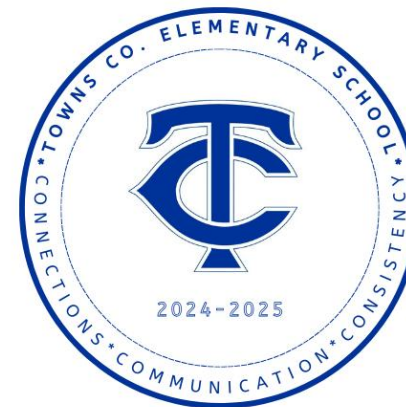
Some of the ways you can expect us to communicate with you:

- *Current grades in Infinite Campus*
- *Agenda Books*
- *Notes, phone calls, or e-mails*
- *Parent Square Updates*
- *School Facebook posts*
- *Communication in a language that parents can understand.*

Communication about Student Learning

We are committed to providing meetings and activities virtually or face to face as appropriate at times that work best for families. TCES offers ongoing events and programs to provide parents and students with access to our staff. Some of the activities include the following:

- *Open House & Family Literacy Night*
- *Family Fitness Night*
- *Family Resource Room Visits/Checkouts*
- *Parent-Teacher Conferences*
- *Annual Title I Meetings*
- *Parent Input Meetings*
- *Volunteer Opportunities*
- *Mentoring Opportunities*



2025-2026 Towns County Elementary School School-Parent Compact for Achievement

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TCES Goals for Student Achievement

District Goals

- *Increase the number of meaningful family engagement activities, including virtual, attended by 10 or more, by 25% by the end of the FY26 school year.*
- *Provide SEL lessons for every student to reduce the number of at-risk students by 5% as measured by the two annual PASS Surveys.*

School Goals and Focus Areas

- *Create an overall school culture focused on connections, communication, and consistency to maintain teacher retention to be greater than or equal to 90% and increase leader retention by 33% by the end of FY26.*
- *Create a literacy-rich environment focused on evidenced-based reading practices to increase the percentage of students who perform at the passing rate and at the proficiency rate by 3% on the Georgia Milestones by the end of the FY26 school year.*

Teachers, Parents, and Students—Together for Success!

As a School, we will...

- *Provide a safe and orderly environment helpful to learning.*
- *Seek ways to involve parents in the school program.*
- *Provide meaningful and appropriate homework activities.*
- *Maintain open lines of communication with students and parents through social media, agenda books, conferences and reports.*

As Families, we will...

- *Utilize TCES technology programs regularly.*
- *Listen to our child read and ask questions several times a week.*
- *Attend parent teacher conferences.*
- *Use the Family Resource Room.*
- *Check our child's homework, graded papers and agenda.*

As Students, we will...

- *Use learning strategies when doing classwork, homework, and tests.*
- *Eat healthy and exercise to help memorize facts in math.*
- *Read and do homework daily.*
- *Use learning websites at home.*
- *Ask for help understanding and reviewing work.*
- *Accept responsibility for my learning.*